

1.

5  
review



10 commandments



sitting in chairs

2.

5  
review

7 GOD

names for God



sitting in chairs

3.

"C"

"J"



write letters with pencil and chalk  
what words start with these letters?



sitting in chairs

4.



listen to story of Jesus



while coloring picture



sitting in chairs

5.

5  
students  
retell story of Jesus



using cutouts,  
sitting on floor  
pillows



6.

5  
sing



children's  
prayer while  
standing



7.



read A is for Angels  
or other story sitting on  
floor pillows



This is a sample lesson plan. There are, of course, lots of different ways to teach the littlest ones. This is offered to help those who may be willing to teach them but are unfamiliar young children today.

Go over the lesson plan with the children at the beginning of your session. Using a “rebus” lesson plan, pre-readers can tell what to expect during Sunday School. If they get out of their seats or do something out of sequence, point them to the lesson plan. This helps them to “self-regulate” rather than have the teacher always trying to do it. !. A review of basic lessons is a good idea when they are fresh. I like to review the commandments using the little green and orange pamphlet by Georgianna Brown. To me it seems simpler and less confusing than the cards. I have copied the pictures onto cards and put the words on the back. Different children like to take turns being the “teacher” for the commandment review, flipping the cards and leading the hand gestures.

2. When we review the 7 names for God, the student acting as “teacher” passes different colored cards around the table to each pupil. Each card has one of the synonyms written on it. They recognize them by the beginning letter and the color of the card. They say the name when they are passed out and then say it again when they are passed back in.

3. Teach them ( like Sesame Street ) how to write one or two letters each week. For students who cannot make the letters on their own make a dotted version for them to trace over. In addition to pencil and chalk I have also purchased etch-a sketch tablets for them to use. Next, think of words that start with those letter sounds. I also like to lead them into “the books” to find the letters. You might find the letters in the glossary of **Science and Health** under “Jesus” and “Christ.” You also might look at the names of Jesus and Joseph in the **Bible**.

4. Tell them the story of Jesus’ birth from this week’s lesson. Let them color while they listen. When you have finished, have them explain what is happening in the coloring page. How does it relate to the story?

5. Now, finally, the squirmy ones can get up. I have floor pillows in primary colors. Using the cutouts have them retell the story. The cutouts can be mounted on cardboard to use as is or given felt backing for a flannel board. If each child gets a chance to retell the story, they will have heard it several times...which is a good thing.

6. Standing on our feet we like to sing and sometimes dance ( we have a closed room) to one of the tapes like **Before We Read**.

7. The final story. I have purchased a number of Bible story board books, many with lift-the-flaps. Students like to pick the final story. Sometimes they can retell it from memory, sometimes I read it to them. In my class we often close with the **A is for Angels** book ( which is available on my web site for purchase whole or for free download a page at a time).



Coloring Page

cut-outs

